



2025 Anne Kennedy Award

The Award that recognises the achievements of teachers whose role focuses on the individual needs of students and the professional development of their colleagues in order to effectively meet those needs.

The Award since 2016 has selected a teacher who is exemplary in the role of learning support from many nominations that reveal the complexities and demands of the role.

The 2025 winner will be announced at the **Successful Learning Conference** on Monday 30 June 2025.

The areas covered in the Nomination are:

- Qualifications and experience
- Demonstration of Effective Interventions
- Ability and Evidence of Collaborative Planning and Professional Development of Colleagues
- Demonstration of the effective implementation of policies, evidencebased research and frameworks to meet whole school approaches to Learning Support.

Relevant Information

The Award is named in honour of Anne Kennedy the Founding President of PALS.

The winners in past years are Natalie Miller, Trish Long, Kim Henderson, Sharyn Davies, Rachel Sinclair, Luke Bracks, Reagan McIlwaine, Amy Hill and Kathryn Daher.

The Successful Learning Conference is conducted by the University of Sydney. The winner is awarded **Complimentary attendance at the Conference**.

We are using the term Learning and Support teacher understanding that in many schools they may have a different title...such as Learning Enrichment, Diversity teacher....

Nominations Due – Friday 20 June 2025

Being nominated for the Award is a great morale boost for your dedicated Learning Support Teacher.

Don't let them down, please make sure you get your nomination in this year by completing the following Nomination Form....





Nomination Form

Nominated Teacher	
Role Title	
School	
Email Address	
Name of Principal	
Nominator's Name	
Email	
Best Phone Contact	or
Signature	Date

Nominations Close – FRIDAY 20 JUNE 2025

Nomination criteria

In no more than three A4 pages address the following criteria:

- Qualifications and experience
- Demonstration of Effective Interventions
- Ability and Evidence of Collaborative Planning and Professional Development of Colleagues
- Demonstration of the effective implementation of policies, evidence-based research and frameworks to meet whole school approaches to Learning Support.

In addition to addressing the criteria please add a **Supporting Statement** from the person making the nomination.

Please send the Nomination Form and supporting documents to sec.pals@gmail.com or post to PALS PO Box 325 Concord NSW 2137